



Great Wyrley Academy

A part of Windsor Academy Trust



WELCOME TO OUR FEBRUARY NEWSLETTER 2022

A message from the Headteacher

The past seven weeks, since we returned from the Christmas break, has seen the relative normality of school unfortunately punctuated by periods of individual absence due to positive covid cases. Whilst, thankfully, we no longer have to self-isolate for long periods of time if a close contact to a positive case, Omicron has seen quite a rapid spread through our community.

It now seems, thankfully, that we have come out the other side; positive cases in school for the last couple of weeks have been few and far between. That's not to say the past seven weeks haven't been tough. Staff and student absence has at times been high, but we've coped. Thank you for your ongoing support throughout the term so far. We are continuing to ensure that rooms are well-ventilated and encouraging hand-washing and sanitising, but masks are, for the time being, not needed in school (unless it is an individual's personal preference). Our students have continued to be brilliant; respectful of the rules and restrictions we have enforced.

As we look to the next half term, we have lots to look forward to. Students and staff have been busy rehearsing for '13 – The musical', and our 'Something Spectacular' musical evening. We also have Year 9 Parents Evening and in addition Year 9 will choose their options. For Year 11 and Year 13 it will be their final full half term of learning before their exams begin in the Summer term after Easter.

We've had ongoing maths and English tutoring taking place in school since September and an extended day for Year 11 to maximise their learning. Some students will be in school over the half term break, benefitting from our continual programme of recovery post the covid-enforced lockdowns. We're leaving no stone unturned to ensure all students are back-on-track after the disruptions of the past two years.

Our school website has a new look. You will be able to find all the information that you need about school here, including being able to report an absence. Can I remind you that our uniform rules and regulations are explicit- <https://www.greatwyrleyacademy.org.uk/school-life/essential-information/school-uniform/>

In the meantime, have a pleasant and relaxing half term break,

Yours faithfully

Ian Moreton
Headteacher

IMPORTANT DATES FEBRUARY / MARCH 2022

Half Term	Monday 21 st – Friday 25 th February
Y11 Mocks	Monday 28 th February
Y9 Parents Evening	Thursday 03 rd March
Y8 Exams/ Assessment Week	Monday 07 th March
Food Practical Exams	Monday 07 th March – Wednesday 09 th March



PARENTAL CONTRIBUTION

Many of the things we do for the students come at a cost, which the school absorbs. In order to continue with this we are asking for a voluntary termly contribution of £10.00, or a whole academic year contribution of £30.00. Payment can be made through your child's ParentMail account.

Thank you for your support.



Parents

If you change your contact details please inform us if you change your telephone numbers, email addresses or move house. It is very important that our records are kept up to date, in case of emergency.

Bullying - Advice

Before you

Make an unkind remark
Spread a nasty rumor
Make fun or belittle
Physically intimidate
or threaten



and THINK
about how it would feel if
someone did these things to you!

What is considered to be bullying at GWA? Our School anti-bullying Policy uses the Acronym S.T.O.P.

Several Times On Purpose

“Bullying is any deliberate, hurtful, upsetting, frightening or threatening behaviour by an individual or group towards other people. It is repeated over a period of time and it is very difficult for victims to defend themselves.”

If you want to report that you, or someone you know, are being bullied or just want some help or advice concerning bullying then please email:

ebullybox@greatwyrley.windsoracademytrust.org.uk

As well as doing this, remember you can also speak to:

- Your Head of Year
- The Designated Safeguarding Lead: Mr Fielder
- The Deputy Designated Safeguarding Leads: Mrs Foyle, Mrs S Wilkinson, Mr McFarlane and Mrs McCarthy
- Any member of staff

Keeping
children safe
is everyone's
responsibility



“We all have the right to live in safety”

Designated Safeguarding Lead: Mr Fielder (e-mail:

dfielder@greatwyrley.windsoracademytrust.org.uk)

Deputy DSL: Mrs Foyle (e-mail:

ifoyle@greatwyrley.windsoracademytrust.org.uk)

Deputy DSL: Mrs Wilkinson (e-mail:

swilkinson@greatwyrley.windsoracademytrust.org.uk)

Deputy DSLs also available are Mr McFarlane (Head of Year 9 & 10) and Mrs McCarthy (Head of Year 11)

NSPCC

New Dedicated NSPCC helpline 0800 136 663

This new helpline has been created to provide both children and adults who are potential victims of sexual abuse in schools with the appropriate support and advice. This included how to contact the police and report crimes if they wish. This helpline will also provide support to parents.

Useful help and advice for parents, regarding all safeguarding areas, including children's mental health and on-line safety can be found at:

<https://www.nspcc.org.uk/keeping-children-safe/>

Exam Certificates from 2021 can now be collected by students from Reception. Anyone wishing to collect on behalf of someone must bring an authorisation letter and a form of ID.



Now that the worst of the winter weather is behind us (hopefully) all Key Stage 4 GCSE students have had the chance to learn outside of the classroom.

Y10 are in the process of completing a land use investigation across Great Wyrley. They've already been out on the school site surveying local houses to collect number data. We will use the data to map out the distribution of housing types to see if there are Geographical patterns. This has also brought some pleasant surprises, including a magic moment when one student was heckled by his step dad whilst completing his data!

Y11 has been out, armed with watering cans, to survey the increased risk of flooding across our local area from the risk of extreme weather due to climate change. We have looked at the difference in flood risk between natural surfaces like grass & trees compared to human surfaces like concrete & tarmac. We definitely discovered that impermeable concrete & tarmac makes the flood risk higher. We also agreed that tree planting slows down the flow of water whilst also protecting the environment as carbon stores. If you can, why not plant a tree in 2022 for everyone's benefit?

KS3 will not have to wait long to learn outside, as this is scheduled for Cycle 3 in the summer term when weather conditions favour fieldwork.



The 30th January- 6th February sees the celebration of National Storytelling week.

As part of this, Y7 has been looking at fables and came to the realisation that many of us have heard the same story (perhaps slightly changed!) to teach us all the same life lesson. We had a go at creating our own stories using the Fable tradition of casting animals as main characters with a humorous twist to present a useful moral. Looking at the history of storytelling was a great way to celebrate reading and tied in nicely with the launch of our reading logs for all students in Y7.

Remember, each full page of signed reading will earn you 2 Aspire Points!

HISTORY

During the week leading up to Holocaust Memorial Day on January 27th the history department delivered assemblies to all year groups which were both reflective and linked to this year's remembrance theme of "One Day." The year groups were impressive in the thoughtful and respectful manner in which they conducted themselves during the sessions.

Linked to this we have invited a speaker into school in February to speak to selected Y11 students and Y9 groups about the history of Antisemitism from medieval times to the present day which takes in myths and stereotypes, expulsion of Jews, The Holocaust and their family's personal experiences of Holocaust experience. More details on this will follow in due course.

Planning is now well underway for the history linked Activities week trip to London in July. More exciting details on this to follow too.

Ski 2023



Great Wyrley Academy will be embarking upon a ski trip to Andorra next Easter 2023.

This is a fantastic opportunity for your child to engage with their classmates in an unfamiliar setting, discover new places and ideas and most importantly further develop their own skiing skills.

Please contact Reception to receive further details



Y10 Child Development - Students are completing the theory for their second Learning Objective: Antenatal care. To help them prepare for the end of topic test and their external exam in June we are working on a variety of exam strategies to help them prepare for exams.

Y12 H&SC - I'm super proud of all of the students who sat their external Unit 1: Human Lifespan Development exam in January. They have all demonstrated great resilience and should be congratulated - well done :-)

ASPIRE SIXTH



Sixth form students had the opportunity to attend a Behind Bars Conference at Cheslyn Hay on 18th January. This was a fascinating event giving the students a unique opportunity to speak to some convicted criminals and hear their experiences. This was not only an interesting discussion, but linked closely to content on sociology and psychology exams papers. The students were impeccably behaved throughout the day and were a credit to themselves.

Students also had the opportunity to engage in a range of events at Aspire Day. There were talks on knife crime, LGBTQ awareness as well as university funding and apprenticeship opportunities. Students also took part in a cooking workshop - the stir fry looked and smelled amazing!

All students have been given login details for a careers website and students are now encouraged to start to build up their careers profile online to help them get prepared for job interviews and the world beyond sixth form.

PSYCHOLOGY

Y13 have been given the dates of their external exams in May and June. We are just waiting for the updated information from AQA regarding subject content for these exams to help the students to better prepare. As soon as this comes through, it will be shared with students. In the meantime, we have almost completed all of the content and are working towards our next set of mock exams in March.



In **Finnish**, the month is called **helmikuu**, meaning "**month of the pearl**" – when snow melts on tree branches, it forms droplets, and as these freeze again, they are like pearls of ice.



ACTIVITY / PLEDGE WEEK

CHASE WATER ACTIVITY CENTRE

MONDAY 18TH JULY - WEDNESDAY 20TH JULY 2022



THE WAT PLEDGE

We pledge to expose all students to the following:



As part of this year's Pledge Week, I am pleased to confirm that we are planning a 3 day and 2 night's residential excursion to **Chasewater Activity Centre**. This activity is open to students in **Y7 AND Y8** and will be led by Mr Stephenson.

The activity will cost **£197.00** and includes:

- Transportation
- Accommodation - Dormitory
- All meals (except lunch on day 1)
- Activities - including: Raft Building, Orienteering, Archery, Climbing Wall, Bouldering, Kayaking, Canoeing, Survival Skills, Bushcraft, Fire Lighting, Catapults, Shelter Building, Rocket Launching and Team Building & Problem Solving.



To secure your child's place we ask that you pay a non-refundable deposit of **£50.00** by **Monday 28th February 2022**. Payment should be made by ParentMail, (the trip can be found in the Payments/Shop section of the App).

There is a limit of 30 places available on this excursion.

Once all places have been secured we will send out further detailed information. In the meantime, if you have any questions please do not hesitate to contact via email;

hcornwall@windsoracademytrust.org.uk

LONDON

London Experience 2022 - Monday 18th July - Wednesday 20th July

As part of this year's Activity Week, I am pleased to confirm that we are planning a 3 day and 2 night's residential excursion to London. This activity is open to students in Y9, 10, Y11 (if they are staying on for Y12) and Y12.

The activity will cost **£325** and includes:

- Transport
- Hotel accommodation - bed and breakfast
- Travel insurance
- Visit to Covent Garden
- 2 Course Meal with Soft Drink
- Visit to Churchill Museum & Churchill War Rooms
- Visit to Imperial War Museum
- Visit to Tower of London
- Visit to Florence Nightingale Museum
- Visit to Imperial War Museum Holocaust Exhibition
- Visit to London Dungeon

To secure your child's place we ask that you pay a non-refundable deposit of £75.00 by Tuesday 01st March 2022. Payment should be made by ParentMail, (the trip can be found in the Payments/Shop section of the App).

This will then be followed by two more payments - £125.00 by Friday 18 March and the remaining balance of £125.00 to be paid by Monday 25 April.

There is a limit of 30 places available on this excursion.

Once all places have been secured we will send out further detailed information. In the meantime, if you have any questions please do not hesitate to contact via email; Kbroadwood@greatwyrley.windsoracademytrust.org.uk

Coming soon

Details of the other choices for Activity Week will be sent out the first week back after Half Term...

PARENTS OF Y10 STUDENTS – WORK EXPERIENCE

We are pleased to launch our Work Experience scheme and a letter explaining the process will be sent by ParentMail very soon.

We were joined by Mrs Joanne Shalloe who will be assisting the Y10 students in arranging work experience over the coming weeks. Students have been asked to be proactive now in finding suitable placements in jobs and sectors which interest them and will provide them in a safe and valuable week of experience which will take place the 11th-15th of July 2022.

Where possible, we ask all parents and carers to support their young adults in starting this process of sourcing placements. Many students will no doubt source placements locally with friends and family members who are willing and able to provide them with a beneficial experience but we also know that the majority of students will now need to have some thinking time and start to make phone calls and speak to people in person to gain a placement.

Upcoming form time activities will take place over the coming weeks to navigate our work experience platform where students will be guided additionally by their form tutors.

If you have any further queries please get in touch with Miss Smith or Mr McFarlane.

SUCCESS BEYOND SCHOOL ★ Trustpilot ★★★★★

Events for parents to enhance their children's futures

FREE TO ATTEND

"I will definitely be recommending this experience"

Great Wyrley Academy are delighted to advertise the first events in the *Success Beyond School* series for 2022. **These are free-of-charge, live online seminars featuring career experts, designed to help parents amplify their children's career potential to ASPIRE.**

There are 5 fantastic seminars this term, including topics such as 'how to help your child choose their career' and 'how to inspire young women to become entrepreneurs.' **These events are for parents of students aged 12-18 and are free to attend.**

The following link will take you to the 'invest in' registration and information page.

https://investin.org/pages/parent-events?mc_cid=9c80b43ed8&mc_eid=UNIQID



A number of our Staff took part in a Fire Extinguisher Course with thanks to Diamond Fire and Security



Shakespearean Daily

An orange that pats inside
EXCLUSIVE!!!

Guests at an exclusive wedding, experienced a major shock when Claudio, an ex-soldier recently returning from war, publicly exposed Hero, a lady he was supposed to marry to cheating on him. I saw her making love in her window at 0.7 heater dog eating Claudio explained.

THE ROMANCE
These two supposed lovers, were together at the masquerade ball and expressed their feelings to each other. Then Kill Joy Don John, said Hero is cheating on you Claudio!

NEW!
for 5 shillings

ye olde Masquerade mask

CONTINUED ON NEXT PAGE

Miss Slade's Year 8
English class created some fantastic newspaper articles this week linking to their topic 'Much Ado About Nothing'. Students wrote about how Hero was jilted at the altar by Claudio.

☆☆☆☆☆
STAR NEWS
!EXCLUSIVE!
THE TALKED MARRIAGE
The guests were grand and quality, we had a great night with Claudio and a dinner surprise. Hero go Claudio, we had the cup then Claudio and Hero are now the most love. Hero is really open in the bedroom situation. Hero gets aggressive, she really wanted to be married and Claudio all. Events take her on a long journey.

DEFINATLY NOT MY HERO!
WHAT PIONEER THING
Hero "what a little cheeky words, clearly from being" "I can say anything now!" "I said before a girl who was a cheater!"
Help please. They were good in love we didn't want that!

WHO IS WHO:	BEATRICE/BENEDICK Have a crush on a girl and a help with a girl who is like an enemy with Bats humor	HERO Beatrice's cousin and a girl from her school is like an enemy who is really nice	CLAUDIO A soldier who is a hero and a girl from her school is like an enemy who is really nice
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EXTRA CURRICULAR / AFTER SCHOOL CLUBS

ctivity Type/Club	Leader	Day	Time	Year Group	Notes
Lunchtime Football	Mr Fielder	Mon-Fri	12.45-1.10	7,8,9,11 on rotation	MUGA
KS3 Basketball	Mr Smith	Monday	8.00-9.00	7-9	
History Club	Mrs Cornwall	Monday	12.45-1.10	7-8	
English Ambassadors	Mrs Wright	Monday	12.50-1.05	7-10	
Y7 Drama Club	Miss Slade	Monday	3.00-4.00	Y7	
Netball	Mrs McCarthy	Monday	3.00-4.00	All	
Amnesty International Youth Group	Mrs Gould	Monday	3.00-4.00	All	
Reading recovery group	Mrs Wright	Monday	3.00-3.30	Y7	
Viva Voce	Mr Smith	Tuesday	8.00-9.00	All	
Chess Club	Mr Till	Tuesday	12.45-1.10	All	
Sixth Form Wellbeing	Mrs Newman	Tuesday	12.45-1.10	12 & 13	
Child Development catch up and wellbeing	Dr Ireson	Tuesday	12.45-1.10	10 & 11	
All years girls football Club	Mrs Fielder	Tuesday	3.00-4.00	All	trainers and shin pads
Soul Band	Mr Smith	Tuesday	3.00-4.30	Invite Only	
Arts Award	Mrs Down	Tuesday	3.00-4.00	All	
Dance Club	Miss Wood	Tuesday	3.05-4.15	7 & 8	
Introduction to Psychology	Mrs Newman	Tuesday	3.10-3.50	11 & 12	
Ks3 STEM Club	Mr Baker / Mr Brown	Tuesday	3.15-4.15	7-11	
Forest School / Eco Club	Mr Stephenson/Mrs Holmes	Tuesday	3.15-4.15	7 & 8	
Reading recovery group	Mrs Wright	Tuesday	3.00-3.30	Y7	
ASPIRE Ambassadors	Mrs Cornwall	Wednesday	12.45-1.10	7-10	
Memrise Club	Mr Toulson	Wednesday	12.45-1.10	7, 8 & 9	
Grow your own food	Mr Frost	Wednesday	12.45-1.10	7-9	
Child Development catch up and wellbeing	Dr Ireson	Tuesday	12.45-1.10	10 & 11	
School Show	Miss Slade, Miss Wood & Mr Smith	Wednesday	3.00-4.30	All	Rehearsal schedule is in the Theatre foyer
Craft and chat	Mrs Foyle & Mrs Sanford	Wednesday	3.10-4.00	Invited Y7s only	
Science club	Mrs Poole	Wednesdays	3.10-4.10	7-8	
Boys Football Teams	Mrs McCarthy	Various	3.10-4.00	7, 8 & 10	
Table Tennis	Mr Smith	Thursday	8.00-9.00	ALL	
Games Design	Mr Pattinson	Thursday	12.45-1.10	7-11	
Toots n' the Rootz	Mrs Broad Wood	Thursday	12.45-1.10	7 & 8	
Advanced Singers	Mr Smith	Thursday	3.00-4.00	10-13	
Y7 & 8 STEM Lego-Robot Club	Mr Brown	Thursday	3.00-4.30	7 & 8	
School Show	Miss Slade, Miss Wood & Mr Smith	Wednesday	3.00-4.30	All	Rehearsal schedule is in the Theatre foyer
Y9, 10 & 11 Dance Club	Miss Wood	Thursday	3.05-4.15	10 & 11	
KS3 Football	Mr Smith	Friday	8.00-9.00	7-9	
Y9, 10 & 11 Football	Mr Fielder	Friday	3.15-4.15	9, 10 & 11	



GWAWARDS

MUSIC & DRAMA

GWAMMYS

Y7 – Ashleigh Bentley & Charlie Blaymires
 Y8 – Bethany Robins & Lewis Seedhouse
 Y9 – Lexi Jarvis & Madeline Stanton
 Y10 – Becky Cartwright & Skye Grosvenor
 Y11 – Lucas Ewen

GWOSCARS

Y7 – Paige Mills & Jayden Tranter
 Y8 – Billy Robinson & Eve Sutcliffe
 Y9 – Chloe Llewellyn & Kenzie Hughes
 Y10 – Paris Kumar & Louisa Pearsall
 Y11 – Jack Capewell & Mia Davis



DANCE

Dance club is on every Tuesday and open to **ALL YEARS** 3-4.30pm in the theatre. We have had some new members this term and are creating a piece about self-belief for the Love2Dance show in March!

Our Y11 students have now received their brief for their final component in BTEC Dance and are creating their pieces in groups over the next 2 months. They have a great stimulus this year 'Better together'

Y9 have had an amazing start to the year. We are learning Jazz and developing the skills and techniques that come with that. I have been so impressed with the resilience and progression from all the dance students.



Dance stars of the month:

Y7: Alice Ford has had fabulous term in dance, demonstrating focus, determination and confidence. Now a part of dance club and working towards her first performance.

Y8: Keira Mills commitment to dance in lesson, dance club and now she had joined the school production 13 as a dancer. Keira has shown excellent communication and leadership skills during group work.

Y9: Lauren Ebbans has had huge improvements recently down to her own resilience, focus and determination.

Y10: Lily Pearce complete transition and turn around. Courage and confidence has blown me away.

Y11: Josie Jones commitment to dance and her own personal development for 3 years. Her growth in her dance skill and confidence because of her consistency has been amazing.

MUSIC:

Students have been preparing for their final performances before half term. Year 7 have been putting together a walking bass line, a 12 bar chord pattern and an improvised solo using the blues scale, Year 8 have been putting together the chords, bass part, riff, drum rhythm and vocal parts for the song 'Just the way you are' and Year 9 have been working towards completing their composition in a 6/8 time signature.

GCSE Music students have been working on their compositions at various levels. Year 10 have started their first composition task using Logic pro software whereas Year 11 students have been working to finish off their final composition. These compositions are really good and the students should be really proud of their progress.

Preparation is well underway for the Expressive Arts showcase, 'Something Spectacular' on Thursday 31st May where a range of music, drama and dance performances will be produced. The event will start at 7pm in the school theatre and tickets are priced at £3 and can be purchased through the Expressive Arts department. Alternatively the tickets can also be bought on the door.

Over the past few months the music department has been running world music workshops with students from Moat Hall. In February an excited group of year 4 students were treated to an African drumming workshop, where they were able to perform using the Djembe drums.



REHEARSALS

‘13’ rehearsals are going well despite lots of absences due to Covid! Not long now and tickets are selling fast! We have added another Sunday rehearsal on the 13th March 10-4. Cast members and backstage crew can access the full rehearsal schedule on Google Classroom.

Y7 Drama Club

Students are working towards the Love2Dance showcase in March. Y10 students are currently teaching them a musical theatre routine to ‘Bugsy Malone’ songs.

DRAMA:

Y7 students have been introduced to Mime and Melodrama and have enjoyed learning about Slapstick Comedy and Charlie Chaplin.

Y8 students are continuing with scripted work, ‘A Monster Calls’ and some classes have already begun preparation for their KAT focusing on the use of flashbacks and flashforward.

Y9 students have spent the last few weeks staging scenes from Lord of the Flies

Y10 students have been given their stimuli to inspire devised performances in preparation for their Component 2 exam.

Y11 students have completed their Acting Exam and are now preparing for their written exam.

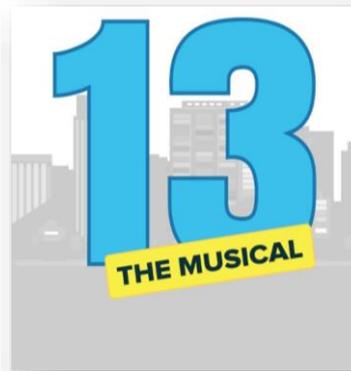
We will be taking a few selected students to watch Kingswinford’s production of Sister Act on the 15th February and we can’t wait to support other students within WAT.

13: the Musical

We do still have tickets available for both evenings for our school show.

Thursday 07 April & Friday 08 April

Order yours on ParentMail now!



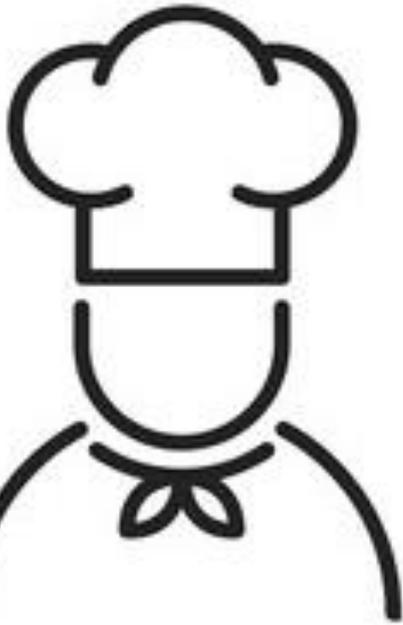
GE Academy

I am very excited and pleased to announce that two of our Y11 students have been accepted to the prestigious General Electric Academy Program. This program was offered to all schools in the Staffordshire area and received hundreds of applications to be part of this opportunity with only 40 spaces available. The GE Engineering academy is an engineering support program for students where the selected students will be supported and mentored to their career goal of becoming an engineer.

On successful completion of this program the students will also receive £10,000 towards further education in engineering.

A huge congratulations and well done from all of the ADT Faculty to both Alfie Nicholson and Jake Edwards on their successful application and being part of this outstanding opportunity.



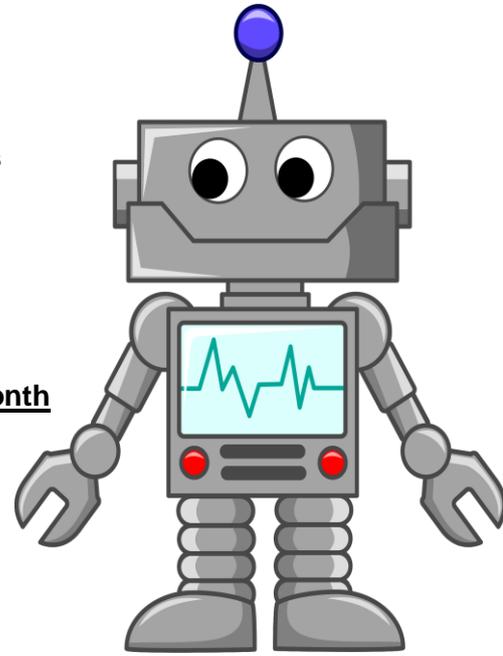


Food chefs of the Month

Y7 Brooke Rowley, Milly Sephton and Charlie Blaymires
 Y8 Lily Weeks, Cameron Cope and Brody Lane
 Y9 Eva Nightingale, Annabel Startin and Harry Bowles

DT designers of the Month

Y7 Megan Asbury, Paige Mills and Libby Forrester
 Y8 Freddie Wray, Leah Kelley and Thomas Pearson.



Example of the fantastic work being created in DT...

Initial Ideas...
 Draw the legs then draw your head designs in the dotted squares. Label/explain your ideas.

Development Ideas...
 Draw ideas for different ways of decorating your chosen design. Think about different materials or different ways of doing things. Label/explain your ideas.

Made it green to make it look cooler. Paint stain

Sharpie for lines

Could use googly eyes and stick them on with glue

Could paint them on with black paint

Could draw them on with black & sharpie

Stripes cut out with self

make it out of some and stick it on

make it out of some then stick it on

I have chosen my first idea because it will be quite easy and have quite a few ideas for it.

The strengths of this would be that it is durable for the outside and it would be made from pine. The weakness is that it is very flat and won't hang properly. An improvement would be to add a triangle roof.

This bird box would be made for a robin because it has an open way to go into the box.

I would use pine because it is a strong, waterproof, cheap wood and it will fit well hanging on a tree.

JOB WELL DONE

Wildlife Warriors - Design Ideas...

This is my card model for a potential birdhouse for a blue tit. If it were to be made into an actual product I would use pine for the base and HIPs for the top which will be held up with a bracket.

To make my design hang from a tree I will insert a piece of string or rope through the top of the roofing to hang it from a tree. I will also make it overhang the edge therefore if there is rainfall it will drip off the edge and the blue tits will not get wet.

To make it rounded (because you can't bend wood) I will steam bend the wood into a circle in which the bird will live in.

The holes diameter will be 25mm which will allow blue tits in.

Wildlife Warriors - Design Ideas...

My house is suitable for a squirrel as it has shelter and a whole for it to get in. If this was real it would be made out of pine wood which is strong and suitable for outside. But if it was real it would need to be bigger as the inside is too small for a squirrel.

My house looks as it was expected to look like

In KS4 Food Preparation and Nutrition the chefs of the month are: Y11 Ella Ward and Lucy Cope for their display of high skills in their GCSE trial work. From shellfish preparation and sauce making for contemporary prawn cocktail. A show stopping bake and a full roast dinner with all the trimmings all in 100 minutes- well done girls!!

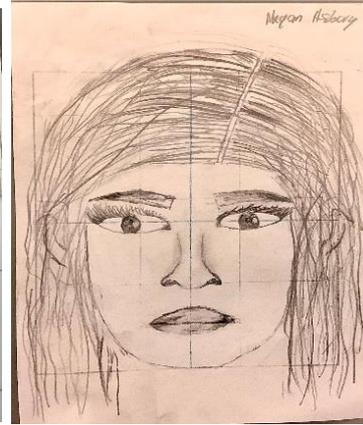


Y10 Tyler Warke, Harvey Jays, Ben Strevens and Callum Morris for their hard work and resilience in making Choux pastry cases.



The Y7's have blown us all away this month with incredible self-portraits. They have been studying facial proportions and how to apply tone to create form.

Here are just some of the amazing examples from Megan Asbury, Freya Lane and Tyler Sheldon



FEBRUARY ASPIRE POINTS

Top 10 performing students

WINNER Katie Dutton 9X – 69

- Lexi Jarvis 9Z – 59
- Shaian Cele 9Z – 59
- Mj Langston 9Z – 53
- Madeline Stanton 9Y – 51
- Libby Tooker 9Z – 48
- Sophie Forrester 9Z – 48
- Olivia Hayward 9Z – 46
- Holly Small 9Y – 46
- Annabel Startin 9Z - 46

ASPIRE POINT TOTALS –

WINNERS Year 9 – 2730

- Year 7 – 2066
- Year 10 – 2060
- Year 8 – 1998
- Year 11 – 1474
- Year 13 – 162
- Year 12 - 141

Top 5 tutor groups



WINNERS 9Z – 3450

- 9X – 3124
- 10Y – 3077
- 10Z – 2614
- 7Z - 2552



ASPIRE

We encourage every student at Great Wyrley Academy and ASPIRE Sixth to ASPIRE in their learning and in their lives. We advocate that there are six character virtues and six learning skills which are crucial to the unlocking of both personal and academic potential. It is these virtues and skills which will equip all students with the personal and academic attributes required to become happy, safe and successful citizens.

ASPIRE has evolved!

More specific character virtues and learner skills, chosen in light of recent research and our own experiences throughout lockdown

These are the 6 'I am' virtues. These are personal qualities that we would like you to develop so you are successful in your future lives.



These are the 6 'I can' learner skills. These are skills that you will use, develop and master each lesson to help you to help you self-regulate your own learning.

Character 'I am'

Learner skills 'I can'

Character Virtue	Definition
Respectful	To treat someone or something in a way that shows it is valued.
Responsible	To act knowing that our choices will lead to certain outcomes.
Resilient	To try, even when something is challenging.
Creative	To think of different ideas and perspectives.
Compassionate	To show care and kindness to others.
Courageous	To be brave and aim high.

Learner skill	Definition
Be organised	Organise and effectively manage learning independently (self regulating)
Become unstuck	Know what to do when they don't know what to do',
Self-quiz	Competent at self quizzing techniques from KO and self quiz it daily
Give and receive feedback	<ul style="list-style-type: none"> Receive, understand and act upon feedback Give accurate feedback to themselves and peers
Be collaborative	Work effectively with a learning partner and within a team

Communicate clearly

Get students to SHAPE their verbal answers

Sentences - no single word answers

Hand away from mouth - be confident

Articulate - don't mumble

Project - a loud, clear voice

Eye contact - this is important!

Students are regularly rewarded when they mentioned positively on class charts.

We want every learner to believe that they can be all and more than they ever thought they could be, and to know what their future self looks like. Research tells us that people who have clear aspirations, and who know what they need to do in the present, are eight times more likely to achieve those aspirations. 'Aim for the moon, because if you miss you'll land among the stars.'