



Great Wyrley Academy

A part of Windsor Academy Trust



WELCOME TO OUR MAY MONTHLY NEWSLETTER 2021

Newsletter May 2021

It has been a busy couple of weeks in school since Easter. Students have settled back into their routines and staff have been busy planning for the term ahead. We are maintaining the tight year group bubble system that we implemented back in September. Maintaining the integrity of the bubbles is crucial in playing our part in preventing any covid infections. Students have been brilliant in conforming to these arrangements.

We have welcomed Mr Dovey into school. He is working on the senior team as Deputy Headteacher, covering for Mrs Moore. As well as supporting the pastoral team he is working closely with the attendance officer.

The next few weeks are crucial for Year 11 students as we collect evidence for their final grades. It will also see the launch of some in-school extra tuition and the acceleration of learning for students across all year groups. The intention is to support all students to get all learning back on track and minimise any long-standing effects from the lockdown absences. We're determined that there will be no lasting effects on our students and that they fulfil or exceed their academic and personal potential.

As this term progresses and we come further out of lockdown, extra-curricular opportunities will become more prevalent and accessible in school. Look out for clubs and societies and how your child might get involved.

Enjoy the long weekend!

Ian Moreton

Headteacher

Get your child's voice heard and make a difference

The Children's Commissioner for England, Dame Rachel de Souza, is launching a once-in-a-generation review of children's lives. It's called 'The Childhood Commission' and it will identify the barriers preventing children reaching their full potential and propose policy solutions to address them.

At its heart is 'The Big Ask' – the largest ever consultation held with children.

In this survey the Children's Commissioner is asking children and young people what they think is important for their future and what is holding young people back. The Children's Commissioner will use what children and young people tell her to show the Government what they think and what they need to live happier lives. It's an exciting opportunity to help us think big and it's a chance for every child in England to have their voice heard.

We have posted the link to the survey in your child's form tutor google classroom where they can complete the survey, the deadline is 19th May 2021. Students have already been taking part in form tutor activities around the importance of having their voice heard and why the survey is taking place.



Attendance Update

We are still closely monitoring every student's attendance in school.

Since our return on the 8th March the year group with the highest attendance is still Year 7 with 94.6%. Closing the gap is Year 9 with 94.2%

Registration group 7B is still on the top spot with 96.9% although 8A and 10B are not far behind them!

Don't forget to in with a chance to be invited on the Alton Towers trip your summer term attendance must be over 96%!

DATES FOR THE DIARY

BANK HOLIDAY 3rd May

HALF TERM 31st May- 4th June



PLEASE NOTE YEAR 10

From Tuesday 4th May we will be starting period 7 with our year 10 students. This will run from 3:10pm until 4pm Monday to Thursday.

STOP THE SPREAD

Coronavirus COVID -19

HANDS
Wash your hands with soap and water for at least 20 seconds or use hand sanitizer regularly to reduce the risk of spreading the virus.

FACE
Face Coverings reduce the risk of exposure from respiratory droplets which travel in the air, meaning if you carry the virus you're less likely to spread it.

SPACE
Transmission of the virus is most likely to happen within 2 metres. Keep a distance where at all possible.

CELEBRATING OUR STUDENTS



MUSIC – HARD WORKERS OF THE MONTH

Year 7 Eve Sutcliffe and Tye Daley
 Year 8 M'Ballou Kallon and MJ Langston
 Year 9 Reese Lander-King and Harry Griffiths

MOST IMPROVED IN MUSIC

Lucas Ewen - Year 10

DANCE – HARD WORKERS OF THE MONTH

Year 7 Amelia Brotherton
 Year 10 Amelia Mae Chambers

KS3 ASPIRING CHEFS OF THE MONTH

Ruby Mccann & Isaac Reynolds - Year 7

KS4 ASPIRING CHEF OF THE MONTH

Mason Lloyd-Jones - Year 11

ASPIRE

TOP PERFORMING STUDENTS

WINNER Benjamin Spooner (7T) - 36

Katie Dutton (8A) - 35
 Liam Kennedy (7B) - 34
 Eve Sutcliffe (7B) 31
 Kacey Ebbans (7T) 30
 Riley Trow (7B) - 29
 Conner Garbett (7B) - 28
 Isaac Reynolds (7A) - 28
 Macie Morgan (7B) - 28

ASPIRE POINT TOTALS - APRIL

WINNERS Year 7 - 1350

Year 9 - 1160
 Year 8 - 976
 Year 10 - 866
 Year 11 - 440
 6th form – 184

TOP TUTOR GROUP IN EACH YEAR

WINNERS 7B - 390

7T - 377
 9T - 341
 7A - 329
 8A - 323

Please see the end of this
 newsletter for more
 details on our ASPIRE
 scheme!

BUSINESS STUDIES

The Business Studies department are celebrating a fantastic set of results for their year 13 students. They recently sat an exam that required them to come up with an entire marketing campaign for an ambitious new company. They all did wonderfully well with over 75% of the class getting the top grade of a Distinction. They took the exam under difficult circumstances as the last COVID lock down was just about to happen but showed tremendous resilience and courage to achieve such wonderful results. The Business Studies department and the Communications faculty would like to take this opportunity to say well done year 13 - we are all very proud of you.

Bullying - Advice

Before you

Make an unkind remark
Spread a nasty rumor
Make fun or belittle
Physically intimidate
or threaten



and THINK
about how it would feel if
someone did these things to you!

What is considered to be bullying at GWA? Our School anti-bullying Policy uses the Acronym S.T.O.P.

Several Times On Purpose

“Bullying is any deliberate, hurtful, upsetting, frightening or threatening behaviour by an individual or group towards other people. It is repeated over a period of time and it is very difficult for victims to defend themselves.”

If you want to report that you, or someone you know, are being bullied or just want some help or advice concerning bullying then please email:

ebullybox@greatwyrley.windsoracademytrust.org.uk

As well as doing this, remember you can also speak to:

- Your Head of Year
- The Designated Safeguarding Lead: Mr Fielder
- The Deputy Designated Safeguarding Lead: Mrs Foyle
- Any member of staff

SAFETY



“We all have the right to live in safety”

Designated Safeguarding Lead: Mr Fielder (e-mail: dfielder@greatwyrley.windsoracademytrust.org.uk)
Deputy DSL: Mrs Foyle (e-mail: foyle@greatwyrley.windsoracademytrust.org.uk)
Deputy DSL: Mr Dovey (e-mail: jdovey@greatwyrley.windsoracademytrust.org.uk)

Useful help and advice for parents, regarding all safeguarding areas, including children's mental health and on-line safety can be found at:

<https://www.nspcc.org.uk/keeping-children-safe/>

ASPIRE SIXTH



Year 13 students have been working hard towards their final coursework deadlines and assessments. We will soon be saying our goodbyes and are currently planning a leaver's assembly and a farewell meal - more details to follow.

Please can we ask that any student who is lucky enough to be able to drive themselves to school, doesn't park in the nearby car parks that are reserved for the local residents of the flats.

Year 12 will soon be starting their university application process as well as looking at apprenticeships and how to write CVs etc. Please encourage students to keep checking their sixth form Google Classroom where all relevant links and resources can be found.

It is important that students sign in and out correctly at all times. This is a safeguarding issue and is especially important in the event of a fire drill. Please can students ensure that they do this correctly across both sites.

LOST PROPERTY

If your child has recently lost any property please contact reception.

We would love to reunite these items with their owners



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ParentMail Reminder



Please make sure to keep your child's ParentMail account topped up

Forest Schools / Eco Club:

Last week our small but enthusiastic Eco Buddies did a tour of the school site identifying a number of different projects we could work on.

We will be making our action plan this week and let you know what projects we will tackle this year



GET INVOLVED

AFTERSCHOOL CLUBS



More clubs to follow

Activity Type/Club	Leader	Day	Time	Year Group	Notes
Y7 Drama Club	KSL	Tuesday	2.40-4.00	Year 7	In the Theatre
Y7 Girls Netball Club	JME	Wednesday	2.40-3.50	Year 7	Netball Courts (PE kit needed)
Y9 Lunchtime Football Club	EBL	Wednesdays	12.30-1.00	Year 9	Astro
		Fridays	12.30-1.00	Year 9	Astro
Y10 GCSE Drama Intervention	KSL	Thursday	2.55-4.00	Year 10	In the Theatre
Y10 Football	EBL	Friday	3-4.15	Year 10	Astro
Y11 Football	EBL	Friday	3-4.15	Year 11	Astro
Online Philosophy Club	CGO			All	Students can join the google classroom and take part in topical debates weekly. See Mrs Gould for more information
Y7 Eco School	JST	Thursday	2.40-3.40	Year 7	Outside

Social Science-

Year 7 online philosophy group had an amazing start. We are only a small group but the work produced so far has been outstanding. Please see Mrs Gould if you would like to be a member of the group which is virtual.

History focus on Y10s: Y10 have begun to study their second unit in the GCSE course which is focused on Conflict and Tension in the Inter war period, topic material covered includes the post WW1 peace settlement, the work of the League of Nations in the 1920s and 1930s and the steps to WW2 - **the top attaining student in the recent history KAT for focus point one of this unit in class 10 C was Hannah Graham** with very good scores also achieved by **Oscar Parsons, Natasha Harris and Scarlet Harris**.

In class 10B - excellent scores have been achieved by; Mia Fellows, Mia Davis, Jessie Chambers, Fantasia Kallon, Logan Smith, Lucy Cope, Lily Robinson, David Peach, Amber Grocutt and Daniel Goodyear.

Geography students in Year 11 are gearing up for another set of internal exams with questions on resource management in the week ahead as we work together to the award of TAG's (Teacher Assessed Grades). They've been dedicated and determined, and as their teacher I'm incredibly proud of them. Year 10 students have begun a new unit called the Living World and they have visited a school pond as a small scale ecosystem and begun to look at tropical rainforests. With 3 teaching groups I have so many students I need to praise, that I would need another page. But I am consistently awarding significant numbers of ASPIRE awards to commend their endeavours. Year 9 are studying glaciers, and I enjoyed the murder mystery task on the Iceman whose body had been locked inside an Italian glacier for 5000 years. Year 8 have been studying Antarctica and they are learning about the Antarctic Treaty which demands international co-operation. Finally, Year 7 are our population experts. They are studying population growth and migration using India as a case study, which is sadly very relevant given the current situation with the Covid 19 pandemic in this country.

Year 12 Psychology have been working brilliantly and we are just starting our Attachments topic. This focuses on how human attachments develop particularly between parents and children. This is a sensitive topic and I have been very impressed with how students have conducted discussions in class. Students have shown great empathy and respect for others' opinions. Students have also conducted their own correlational pieces of research and will be designing and carrying out their own questionnaires in the coming weeks.

National Tutoring Programme



National Tutoring Programme

Starting from Monday 26th April, students in Years 7-10 have been having additional tutoring in Mathematics and English.

This tutoring is designed to accelerate the learning of students. Students are tutored in groups of 3 by our specialist Maths and English tutors.

Music

With the new term well underway music students have begun work on a range of new tasks.

Year 7 are developing their use of the iPads by creating a podcast. They will be recording a speech, editing it and adding sound files to produce interesting podcasts to share.

The year 8 students have begun work on the Reggae topic and will be performing songs like “Buffalo soldier” and “Three little Birds.”

Year 9 have begun a solo performance topic which gets them to develop their rehearsal skills as well as producing a vocal, guitar, keyboard or drum piece.

Year 10 GCSE students have begun work on their composition.

Year 11 GCSE students are finalising the evidence they need to achieve their results.

Year 13 students have been working on their unit 4 assignment where they are composing a film score. These are developing well and will soon be able to be performed alongside a video clip to enhance the film

Drama

Year 7 has started to learn about Melodramas. They are working towards creating their own silent movies by the end of the summer term.

Year 8 have been introduced to their new text, ‘A Monster Calls’ this week.

Year 9 have been introduced to the “Lord of the Flies”

Year 10 have made a lot of progress their week on their devising piece and the Yr7’s have been working hard in drama club to ensure that their performance of Baggy Trousers is ready for the dance showcase in July.

Discussions have begun regarding the school musical next year and we cannot wait to reveal it!!!!

Dance

We have a new year 7 dance group who have been working really well in a subject that is completely new to them. In this weeks lesson they showed great communication and collaborative skills whilst working together to adapt a motif using levels and direction changes.

Year 10 BTEC Students have just completed their mock assessments for Component 1, they also entered “The Youth Games” competition, we are awaiting results – keep your fingers crossed for them!

Year 10 dance club every Tuesday, they are learning dances from professional pieces, currently learning “Single Ladies” dance and doing amazing!

Activity Week – Monday 19th – Wednesday 21st July Years 8, 9 and 10 – More information to follow shortly

Some of the activities students can choose include:

Day Tripper - Fun days out at Drayton Manor and Go Ape

Pamper Days - Hair and Nail beauty

Cycling on Cannock Chase

The Big Stem Challenge

The ‘Great’ Wyrley Bake off

Craft, Glass and Clay Jewellery Making

Sport Days



Year 7 Pledge Week Monday 19th July – Wednesday 21st July

It is with the greatest of pleasure that I now am able to launch our annual year 7 Pledge Week.

In the last week of the term, Monday 19th July, Tuesday 20th July and Wednesday 21st July, students will have the opportunity to participate in an exciting few days of fun activities based on the WAT Pledge.

We want to expose our students to as many extracurricular activities as possible, designed to develop their character and leadership skills to give them access to as many opportunities as possible in their futures.

- Monday 19th July - A day trip to the seaside to visit Barmouth - lunch included,
- Tuesday 20th July - Half a day on Cannock Chase taking part in a Duke of Edinburgh style expedition and half a day learning to play a musical instrument.
- Wednesday 21st July watching a film in the school theatre.

Please could all parents and carers of year 7 students indicate whether or not their child would like to participate by completing the form on parent mail by **Tuesday 04th May**. Once we have these details more information will be sent out.

THE WAT PLEDGE

We pledge to expose all students to the following:



Become a first aider



Raise money for charity



Visit the seaside



Take part in a residential



Visit a theatre or museum



Present to more than 30 people



Be a part of sporting/ musical event



Take part in work experience



Take part in Duke of Edinburgh expedition



Visit a historical landmark



Visit a higher education establishment



Sleep under the stars



Year 10 after school

The year 10's have started attending after school, known as the 'crunchy club' to develop their art skills further and enjoy some tea and toast. They are showing great dedication to the subject and it's having a brilliant impact on their work. Well done those who have attended.

English

Year 7 across the Trust have engaged in a 'debate week' and they all showcased maturity and respect which was fantastic to see! 7EN1 won the internal debate with their persuasive language. Moving forward, 7EN1 will professionally debate against the winning team from Cheslyn Hay. Good luck to all involved!

Example of some great work From the debate "who's the best superhero?"

DeadPool-Tye Daley - Year 7

I think that dead pool is the best superhero because he can't die , has regeneration and has no weaknesses like how Superman has Kryptonite ,Batman has bats ,hawkeye has limited arrows, Wonder Woman if her lasso and bracelets get taken away and cat woman can be killed like a normal person. These reason show his strength with evidence and counter that of my colleges,also in deadpool he chops his hand to escape with ease and has a metal rod through his head.This shows his strength is impeccable while also being respectful.He also killed Thanos twice whicht hulk could not even scratch him which shows how much agility and power he has.Now if you want to ask questions then please do I love feedback.

But doesn't Deadpool commit crimes when he fights crime (he kills people)? And doesn't he usually fight for selfish vengeance rather than justice? Although i agree he has no known weakness, is he a good role model, and should superheroes be good role models instead of just invincible?

Tye-good question mrs but Yes he does commit crimes but if you take this into consideration so do other superhero's like how superman killed joker, made Batman evil and how he created murderous regime and how Hawkeye killed hulk and how scarlet witch/Wanda committed genocide so this just proves that my super hero isn't the only super hero who has killed people and that yes I agree that he is not a good role model but again if you take this into consideration nether is super man. Also I partly agree and partly disagree that a superhero should be a role model because if they are not invincible then who will be that role model but on the other hand you need someone to help be the role model so that's sorta a noones right no ones wrong situations . Also thank you for testing me mrs.



May is named after the Greek Goddess Maia, who was the goddess of fertility.

ADT

We have had a fantastic start to the new term for our subjects in ADT. Students have already started practical work on their cycle 3 products in D&T areas.

In the last fortnight Y11 have been busy planning and cooking their picnic and brunch themed dishes in Food Preparation and Nutrition. Some amazing results- well done to all students! We are extremely proud of you all- team ADT.



Graphics celebrating success this fortnight.

Year 8 and 9 have created some fabulous Artist Research pieces as their first Remote Learning assignment of the new project.

Yoni Alter

His inspiration and my opinion
Yoni alter is inspired by the neo colors and the famous cities of the world, all his buildings are the right proportion to each other. Yoni Alter (online most artists) is inspired by the positivity and hope of the world. I like his vibrant colors and the elements of the city.

Young life
Yoni alter was born in 1980 and is now 41 and is currently living in the England capital London. He was born in israel but has lived in London since graduating from the university of arts.

His art work
From his pieces of art, alter like the other side of his career as a photographer and a painter. The primary colors he uses are red, yellow, green, blue, and black. He uses these colors to create a vibrant and lively feeling in his art. The primary colors used also create many more colors due to the use of transparency. Yoni Alter uses a range of shapes which include an enlarged range of squares and rectangles. There is also a range of extra shapes such as triangles and circles. In my opinion this makes the work vibrant. The layout used is realistic, as it shows how close together the buildings are and it shows buildings behind another not all in a line making it look 3D.

Shapes layout and colours of Yoni Alters work

In my opinion Yoni Alters work is fun and inspirational.

NEW YORK

Yoni Alter
Yoni Alter was born in Israel in 1980 and is an inspirational artist who creates art of places he has visited such as New York. Yoni studied at the Jerusalem Academy of Art & Design, later Alter studied at the university in London where he graduated arts and has lived ever since. Most of Yoni's work is city landscapes and this is due to him being inspired from his trips. Yoni Alter is the son of an architect and has been studying art since 2005. Alter uses vibrant and fun colours in his art to express joy and happiness; also this is to spread positivity.

Yoni Alter created his work as inspiration and to make people gaily and happy by them enjoying his art. The style of Yoni Alters work style is a range of shapes and colours.

Elo Marc

His inspiration and my opinion
Elo Marc graduated from city college in 2008 with an associate in graphic design. He developed an appreciation for collage and explored a diverse array of mixed media techniques. He lives in LA and was born in 1977.

His art work
Elo's work is very abstract and colorful which makes these work stand out and makes it unique. His work is highly detailed and often incorporates text, which makes his work unique.

Young life
While working as a Graphic Designer for sites as societies and urban outfitters website, his interest in collage continued to develop and by 2009 it became the focus of his endeavors. However, it wasn't until 2010 that also made the decision to pursue the career he currently does.

His art work
I like that Elo makes his work colorful, abstract and unique to him and that he multi layers his work to make it full and bright.

Michelle Caplan

Context- she was born in London and now lives in LA with her two daughters, and she fell in love with the style of her work while studying at the school of visual in 1998. She started publishing her work after obtaining a BFA in graphic design. **MEET YONI**

Aesthetics- her work is very unique and personal to her custom taste and how her customers see fit. Its very vintage and has a very specific colour scheme.

Meaning- her work reflects her passion for art and this style.

Personal response- we feel that her work is an extension of her personality and the layers of the work reflect the layers of passion that she puts into her work, so in conclusion she did good.

Contact- he accomplished an BA degree in graphic art and is a collage artist, he doesn't really have inspiration as he just goes with the flow. He started to focus on his work in 2009.

Aesthetics- his work is very abstract and it makes compliment each other colour scheme wise. He uses photoshop for his work sometimes.

Meaning- He enjoys just not planning his work because it gives him freedom, this makes him feel like there are no barriers to his art.

Personal response- we think his art is very colourful and fun, this gives him a unique aesthetic to him which no other artist may have. We also like the fact that in most of his pieces he covers the eyes of the people to give them privacy and to give a mysterious vibe.

Michelle caplan

Michelle was born in London. She then moved to Monte Carlo when she was 3, and then to Los Angeles when she was 6. In 1988, she went to TYCC to attend the school of visual art. She graduated in 2000 with a BFA in graphic design and started to work in the publishing industry designing book covers.

Michelle's art work is vintage and interesting. Her artwork is unique because she multi-layers her work to add things that represent the main photo taking like facts or something they like.

Michelle's work is mostly inspired by old vintage photographs and things she brought from flea markets and antique sales. The people in her photos that she finds are her inspiration.

Personally I think michelle's art is great and unique. I specifically like the fact that the people in the photos she finds are her inspiration.

Year 10 have been working hard on their 'Sweet Treats' project and completed their final logos this week.



ASPIRE

We encourage every student at Great Wyrley Academy and ASPIRE Sixth to ASPIRE in their learning and in their lives. We advocate that there are six character virtues and six learning skills which are crucial to the unlocking of both personal and academic potential. It is these virtues and skills which will equip all students with the personal and academic attributes required to become happy, safe and successful citizens.

ASPIRE has evolved!

More specific character virtues and learner skills, chosen in light of recent research and our own experiences throughout lockdown

These are the 6 'I am' virtues. These are personal qualities that we would like you to develop so you are successful in your future lives.



These are the 6 'I can' learner skills. These are skills that you will use, develop and master each lesson to help you to help you self-regulate your own learning.

Character 'I am'

Learner skills 'I can'

Character Virtue	Definition
Respectful	To treat someone or something in a way that shows it is valued.
Responsible	To act knowing that our choices will lead to certain outcomes.
Resilient	To try, even when something is challenging.
Creative	To think of different ideas and perspectives.
Compassionate	To show care and kindness to others.
Courageous	To be brave and aim high.

Learner skill	Definition
Be organised	Organise and effectively manage learning independently (self regulating)
Become unstuck	Know what to do when they don't know what to do',
Self-quizz	Competent at self quizzing techniques from KO and self quiz it daily
Give and receive feedback	<ul style="list-style-type: none"> Receive, understand and act upon feedback Give accurate feedback to themselves and peers
Be collaborative	Work effectively with a learning partner and within a team
Communicate clearly	<p>Get students to SHAPE their verbal answers</p> <p>Sentences - no single word answers</p> <p>Hand away from mouth - be confident</p> <p>Articulate - don't mumble</p> <p>Project - a loud, clear voice</p> <p>Eye contact - this is important!</p> 

Students are regularly rewarded when they mentioned positively on class charts.

We want every learner to believe that they can be all and more than they ever thought they could be, and to know what their future self looks like. Research tells us that people who have clear aspirations, and who know what they need to do in the present, are eight times more likely to achieve those aspirations. 'Aim for the moon, because if you miss you'll land among the stars.'