ENGINEERING IS THE **CLOSEST THING TO MAGIC THAT EXISTS IN THE WORLD**

Our KS4 Btec Engineering level 1/2 Learning Journey:

Develop your wellbeing and relaxation techniques ready for the examination period

Focus on analysing the existing product, with reference: Materials used in production: aluminium, types of steel, polymers Manufacturing processes

A: Carry out a process to meet the needs of an engineering brief

Explore and investigate the practical processes used in engineering including: Using tools and equipment to carry out engineering processes Disassembly and assembly of components to produce engineering products

POST-16 PATHWAY

> Firm up your post 16 pathway

APPRENTICESHIP

₩ WORKPLACE

Jun/May

Apr

Revison: Theory recap

for written exam

Apply skills and techniques to carry out engineering Students to focus on wider factors that will influence the ability to meet the briefs:

issues related to design, tooling or manufacturing processes Need for batch production

Safety implications

Environmental impact and considerations

Mar

Focus on analysing the existing product, with reference: to the brief Features of the product: dimensions,

surface finishes and the physical form

Feb

Attend Feb ½ term practical exam preparation workshop

> Embed excellent study habits and get ahead by attending catch-up and completing homework

Je

Dec

Assignment 4 -**Learning Aim C of Component 2** Focus on, and review of, topics C1 and C2 Students will plan and manufacture an **engi**neering component from their investigation carried out for **Learn**ing Aim B



B1, Producing

initial design

proposals:

using creative

Diagnostic

period science

related topics-

Preparation and completion of the externally set task.

COLLEGE =

MMUNITY LIVING

Focus on the use of engineering information to complete engineering activities. Review with students the processes they carried out when doing practical work for component 2. Students should gain familiarisation with: Job cards

activities: Processes to follow

Prepare for and sit your

written exam

Manufacturing processes to use Students to be able to select the most appropriate processes for the product to be made

Attend regular after-school

catch-ups from September Focus on presenting designs and ideas, including sketching of components and products:

2D annotated sketches

Oct

3D sketches: isometric, oblique, perspective

Nov

sept

Production data

Assignment 2 – Learning Aim B of Component 1 Focus on, and such as: strength, review of, topics B1 Students will be given a brief and respond to this with design sketches, models and evidence of design meetings

Properties of materials hardness and toughness Qualities of materials such as: Machinability, workability and durability



Assignment 3 – Learning Aim A of Component 2 Focus on, and review of, topics A1, A2 and A3 Students will be given an engineering product to investigate to identify the proprietary and specialist components used to make the product and then investigate the materials used to make the components.

Explore safe use of tools and equipment Risk assessments to complete activities safely Disassembly techniques, including: Removal of semi-permanent fixings Parts removal

YEAR

July

June

May

thinking and evaluation technique Focus on aspects of creative thinking and methods of

Manufacture a selection of tools using all workshop equipment to a good standard

Be able to produce working drawings to a good standard

Experience the world of work and be inspired

Introduce students to engineering working drawings, including: Sketches component drawings

Introduce students to methods used to produce engineering drawings.

Demonstrate to students typical and common CAD commands

Students begin to familiarise themselves with simple the problem, brainstorming,

evaluation, to include: Creative thinking: Rewording